



Reading 2005, Grade 4

Reading Composite

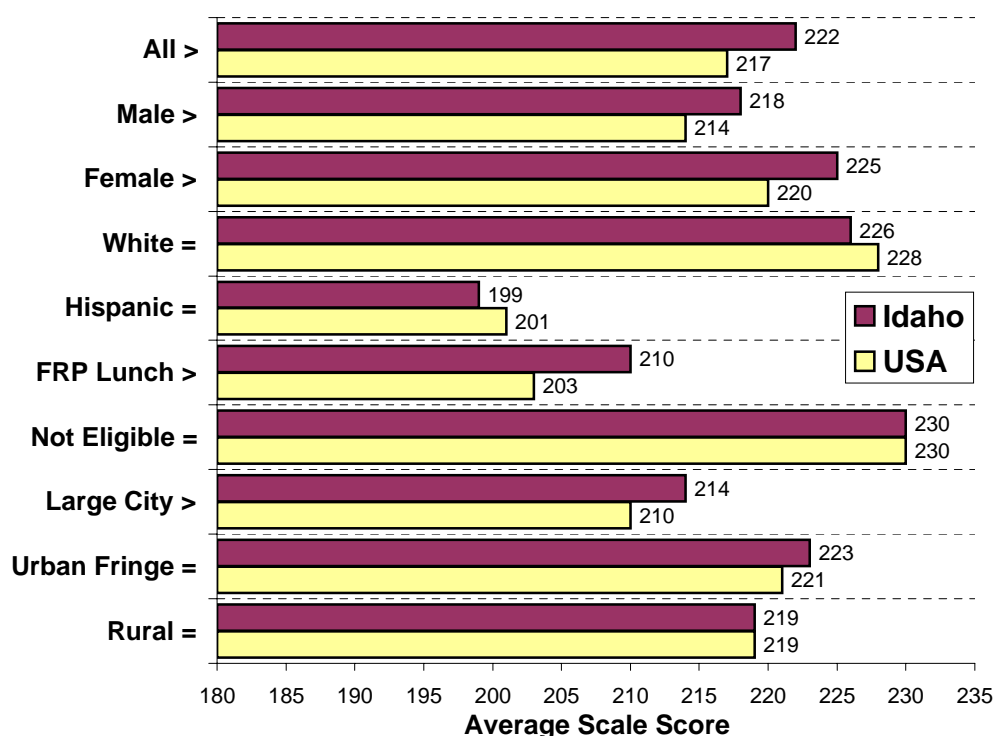
Idaho NAEP Snapshot

Volume 2005, Number 9

The Reading assessment of the National Assessment of Educational Progress (NAEP) used multiple-choice and constructed-response questions to examine reading comprehension in two contexts: Reading for Literary Experience and Reading to Be Informed. The reading scale scores ranged from 0 to 500, where 208 is a *Basic* grade-level performance, 238 is *Proficient*, and 268 is *Advanced*.

Demographic Group Comparison on Reading Average Scale Score

Reading 2005, Grade 4, Idaho v. USA



◆ In 2005, Idaho fourth graders had an average scale score in reading that was higher than their national counterparts, as did Idaho students in four demographic groups, namely, male and female students, students from low income families (i.e., students who qualify for free or reduced price meals from the National School Lunch Program), and students in large city schools (as defined by the Census Bureau).

◆ In 2005, five demographic groups of Idaho fourth graders had an average scale score in reading that was not significantly different from their national counterparts: White and Hispanic students, students not qualified for free or reduced priced meals, and students in urban fringe and rural schools.

◆ In 2005, no demographic group of Idaho fourth grade students had an average scale score in reading that was lower than its national counterpart.

Comparisons based on statistical tests (.05 level) that consider sample size, magnitude of difference, and standard errors.

Visit <http://www.sde.state.id.us/naep/> for additional results and more information about Idaho NAEP.